

**Social Studies Courses and Electives:**

<b>Content Area- Social Studies</b>		
<b>Course Title- Social Studies 9</b>		
<b>Grade Level- 9</b>	<b>Credits- 1</b>	<b>Pre-requisites- none</b>
<b>Course Description:</b>  Social Studies 9: The social studies 9 course is the 1 <sup>st</sup> part of a 2-year sequence to be completed in grade 10. Students will begin with an introduction to the study of the following regions: Africa, USSR, and Europe. Students will explore geographic, historical, and cultural aspects of each region and develop recognition of global interdependency in today's world.		

<b>Content Area- Social Studies</b>		
<b>Course Title- Social studies 10</b>		
<b>Grade Level- 10</b>	<b>Credits- 1</b>	<b>Pre-requisites- Social 9</b>
<b>Course Description:</b>  Social Studies 10: The social studies 10 course is part two of the 2-year sequence. This course is the study of the Middle East, Asia, and Latin America. The emphasis is on the geography and cultures of each region, as well as how the people interact with one another. Students will be working on a variety of projects and research papers along with regular classroom work.		

<b>Content Area- Social studies</b>		
<b>Course Title- Social Studies 11</b>		
<b>Grade Level- 11</b>	<b>Credits- 1</b>	<b>Pre-requisites- Social 10</b>
<b>Course Description:</b>		
<p>Social Studies 11: This is a Regents course in American History from the revolution to present day. It involves studies of key periods in history and includes a careful examination of current issues. College preparatory skills, such as independent research, writing of essays, note taking, group discussion, and organization of study are stressed.</p>		

<b>Content Area- Social Studies</b>		
<b>Course Title- Economics</b>		
<b>Grade Level- 12</b>	<b>Credits- 1</b>	<b>Pre-requisites- none</b>
<b>Course Description:</b>		
<p>Economics: This is a one semester course in economics and economic decision-making. The course includes the basic economic concepts and understanding which all persons need to function effectively and intelligently as citizens and participants in the economy of the U.S. and the world.</p>		

<b>Content Area- Social Studies</b>		
<b>Course Title- Government</b>		
<b>Grade Level- 12</b>	<b>Credits- 1</b>	<b>Pre-requisites- none</b>
<b>Course Description:</b>		
<p>Government: This is a one semester course offering that will examine the role of citizens in a democratic society. Students will identify with public policy issues, develop the skills to analyze problems, make decisions, and most importantly, implement those decisions. Students are encouraged to become active participants.</p>		

<b>Content Area- Social Studies</b>		
<b>Course Title- AP U.S. history</b>		
<b>Grade Level- 11</b>	<b>Credits-</b>	<b>Pre-requisites- see below</b>
<b>Course Description:</b>		
<p>AP U.S. History: (Juniors)</p> <p>Eligibility Requirements:</p> <ol style="list-style-type: none"> <li>1. 90% or above average in SS last year or 90% or above grade on US History Regents</li> <li>2. 90% or above average in English last year or 90% or above grade on the English Regents</li> <li>3. Recommendations from two of the following: English teacher, Social Studies Teacher, Guidance Counselor, or the Superintendent</li> </ol> <p>(Students must meet 2 of the 3 criteria listed above to take the course.)</p> <p>AP U.S. History will involve the student delving deeper into U.S. History issues. Students will need a working knowledge of U.S. History since our time will be spent using primary source documents and other materials to discuss the issues. The course outline will follow the recommended AP outline in preparation for the AP exam.</p>		

<b>Content Area- Social Studies</b>		
<b>Course Title- Current Events</b>		
<b>Grade Level- 9-12</b>	<b>Credits- 1/2</b>	<b>Pre-requisites- none</b>
<b>Course Description:</b>  Current Events- Current Events is an elective offered to students in grades 9-12. The course will introduce the students to the importance of keeping them informed of the happenings around them locally and in the world. The students will be required to discuss issues which could affect them and their world. Students are encouraged to investigate topics of their interest.		